Impact Report 2020

barnfonden











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Barnfonden is a child-rights organisation, established in Sweden in 1991. It is linked with the global ChildFund Alliance, a network of 12 child-focused agencies working with and for children to raise their voices and their rights, guided by the UN Convention on the Rights of the Child.

Barnfonden is supported by over 20,000 generous sponsors and various donors including the EU, ForumCiv, Radiohjälpen, as well as a number of private foundations and businesses such as Vatten åt alla, Syster P, Delicard, Euroflorist and Advokatbyrån Bokvall Rislund and Säleby Consulting. We enjoy a great number of non-financial relationships too, with Swedish innovation companies, academic institutions and other NGOs and local organisations.

Our programming focus is in Africa, Asia and Latin America where our emphasis is on developing programmes that enable children to thrive. As well as providing funding support, Barnfonden also acts as support partners and partnership brokers. We work alongside local communities and organisations, ensuring they are the ones leading their own development. We have a strong emphasis on fostering child and youth participation.

Barnfonden is a member of the association Giva Sverige, Världens Barn, Forum Civ and Concord Sverige. Barnfonden has two 90 accounts approved by Svensk Insamlingskontroll: 901301-2 and 901302-0. Barnfonden's work in Sweden and in our partners' country offices are audited annually by external auditors.





Barnfonden: Impact Report for 2020

It has been a tumultuous year for children and their families - and for the organisations who work with them. There has been no such thing as business, school or life 'as normal'. Covid-19 tops the list as one of the most destructive and devastating events to have struck the planet in eons. And although the virus itself - at least the earlier variants - was not particularly dangerous to children, it has still affected them catastrophically: their education, their health-care opportunities, their access to food and social stimulation have suffered immensely. We have seen an increase in the number of orphans globally, and in rates of suicide and increases in abuses against children. Such abuses include violence against children, and children being sent to work or married young to ease economic stress on the family.

Like our partners in Africa, Asia and Latin America who quickly adapted their programme work to mitigate Covid-19 and respond to increased family needs, Barnfonden also demonstrated nimbleness and an adaptive approach. We swung into fundraising mode and raised over one million kronor to contribute to our partners work specifically with Covid-19. We adapted our programme delivery style and time frames when communities went into lock down (it's very hard to deliver teacher training, for instance, when schools are closed). We worked with our partners' and donors to re-configure budgets and work plans while, together, we endeavoured to increase (as always) our impact for children. It has not been possible for Barnfonden's staff to work face-to-face with partners and the communities they serve, and in shifting to working remotely, we have been fortunate to draw on the great relationships formed with them over several years. We have learned a lot about the use of online forums, not only as a way of communicating, but to deliver training, and to monitor and audit our work.



As the world rebuilds from Covid, our goal is to join efforts to Build Back Better. With our new strategic plan approved at the end of 2020, we have our eye on the world's future – issues such as climate change (and its huge downstream affect on people), the widening gap between richer and poorer people within countries and between nations, the growth of nationalism, the inequity of access to and safety of the internet and conflict and migration all need to be factored into future planning. Meanwhile, progress on the Global Goals (SDGs) must be accelerated.

Barnfonden will constructively and vigorously champion forward-thinking programming that not only addresses the needs of children now, but endeavours to divert risk and threats that await them in their future. With joint efforts, we can help slow down climate change while also preparing people for its inevitable effects. We can create security for the most vulnerable children by thinking innovatively and by including them as we develop solutions and approaches. We need to challenge ourselves and others in order to guarantee children's rights as formulated in the Convention on the Rights of the Child. This has led us to the elements featuring strongly in Barnfonden's new strategic plan, which focuses on keeping children safe in a changing

climate, and their ability to say:

"I'm safe, I'm healthy, I'm happy, I am educated, I have a voice!"

In 2021, Barnfonden celebrates its 30th anniversary. This means that we have 30 years of experience to lean on, learn from and build on. As well, we have 12 ChildFund Alliance members

and their many skilled and experienced employees as well as staff from 70 country offices and a raft of local partners who we can call upon for their innovative ideas to solve fundamental societal challenges. Seizing this opportunity for intra-learning, in 2020 we enrolled our new Programme Director from our Child-Fund partner in New Zealand, Shona Jennings. Shona has prepared this Giva Sverige Impact Report which highlights a view into our world and the achievements of 2020.





Martina Hibell. Secretary General

Shona Jennings, Programme Director

Our strategy

The development of a new strategic plan is an exciting and deeply reflective time for an organisation. Those who have been through the process will understand how much research. consultation and crafting goes into such a plan. Once written and designed, the resulting document is just the tip of the work that sits behind it: operational plans, budgets, monitoring frameworks, reporting systems all need to be developed to 'talk' to the plan. But at the end of the intensive and sometimes stressful process comes the reward of shared clarity, direction and purpose to carry the organisation collectively forward. It is therefore with a sense of great satisfaction and anticipation that we present Barnfonden's new strategic plan, completed during 2020 and covering the period 2021-2025.

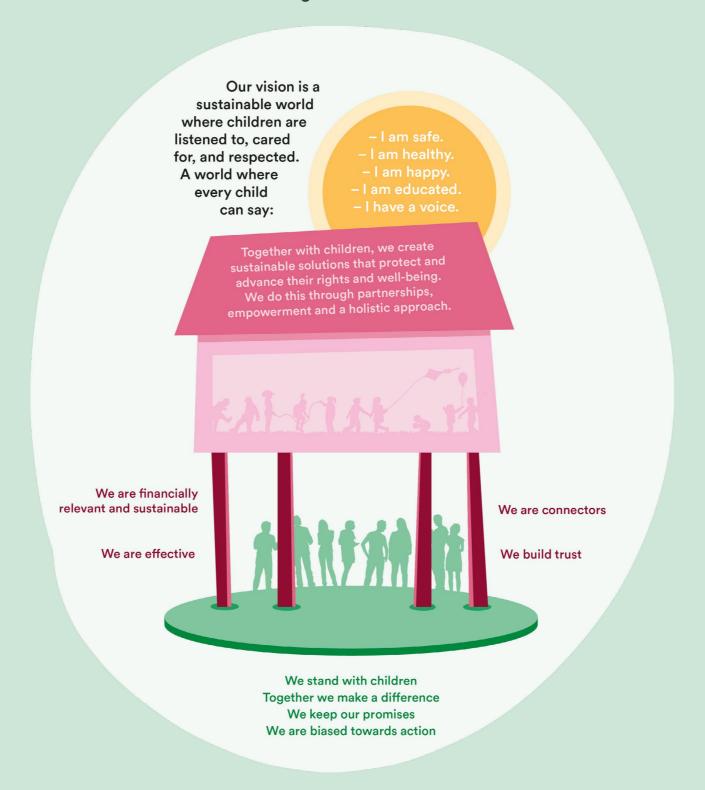
As this plan formally kicks in from 2021, the content is not examined in detail in this report. However, the preparation and development of this document constituted a core part of our work in 2020. Our vision, mission, values, focus and approach were all debated, analysed and determined over the reporting period to establish the direction for the next five years.

A strategic plan sets goals for the organisation and develops a plan on how to achieve them.



Barnfonden's metaphorical house

As Barnfonden developed the new Strategic Plan for 2021-2025, we created the vision of a house to ensure everyone contributing to the plan had a common understanding of the various elements of the Strategic Plan.



Our core values are the foundation of the house and keep the house stable and safe. This is about who we are. Our values show 'the way we do things around here': they define us and the way we make decisions, which decisions we make, how we communicate (internally and externally), our relationships, our partnerships, our programmes and our fundraising.

Our vision is the sun. It keeps our focus on the world we want to see.

Our mission is the roof. It is nearest to the sun and symbolizes our contribution, our role and the part we play in reaching our vision.

The pillars of the house represent our five-year strategy. The pillars connect the roof to the foundation and need to be well adjusted to stand steady and reach as high as possible. If they are too thin, too few or unbalanced, the house risks collapsing. The strategic pillars define what we will commit to over the next five years, how we will do it, and with what resources. These include a commitment to being effective, financially stable and relevant, building trust and fostering connections.

The air between the pillars are our staff and organisation. People are crucial to realizing the strategy, to take care of the house and adjust it when the context changes. This is essential for its survival and adaptability. Our staff need to be well equipped, committed and enthused to deliver this strategy. The house is strengthened by residents who complement and support each other when aiming for the same vision, together.



Photographer: Boas Opedun for ChildFund Alliance

Resources used to achieve the intended effects

There are two key types of resources Barnfonden relies upon to deliver change for children and to enable them to claim their rights: grant funding – with the three main donors being ForumCiv, EU and Radiohjälpen, and funds supplied through

generous donations from the Swedish public – average Swedish families and businesses who dig deep to help others.

One way in which the Swedish public contribute is by giving every month to a particular community through sponsorship. Others can give to Barnfonden's general work. Businesses give in a variety of ways – some, by nominating Barnfonden as their corporate social responsibility partner, or by gifting donations or offering in-kind support. Many of these givers also contribute to appeals when an emergency strikes, or purchase items – along with the general public – through our gift catalogue.

Activities to achieve the intended effects

Barnfonden is engaged in both community development work with communities in Asia, Africa and Latin America, and in development education work in Sweden.



Letter-writing between Swedish supporters and children strengthens understanding and connections. Barnfonden explains how letter exchanges with children works in this short video clip, found here.



There are three main ways we used our funds to bring change to close to a hundred thousand vulnerable children in Africa, Asia and Latin America in 2020. The first way was to contribute funds raised through regular giving (sponsorship) to the development work planned and managed by our ChildFund Alliance partners' Country Offices. They worked closely with small organisations established within each community to improve education and health-care, strengthen systems for keeping children safe, promote good leadership and governance and build resilient and sustainable livelihoods for youth and families. For the funds allocated to this, a Theory of Change helps structure the work. A Theory of Change specifies the ways in which the work leads to solutions to commu-

nity-identified problems related to children's wellbeing. These Theories of Change, which have been developed by our ChildFund Alliance partners who oversee the development work in-country, are adapted to each local context by the Country Office and community-based partner.



Most of this funding went to the following locations:

- Gogunda in India
- Battambang in Cambodia
- Dugda in Ethiopia
- Central Province in Kenya
- Oruro in Bolivia
- Several communities in Uganda

Wherever sponsored children live, we know our funds are being wellused because we monitor our Child-Fund Alliance members' approaches, systems and practices. But in the places listed above, we have an extra level of relationship. In these areas, we engage regularly with the Country Office and community-based partner and seek out opportunities with them to increase the funding to these locations to make change happen. Therefore the second way we work is to develop what we call a Road Map with communities. The Road Map for Gogunda can be found here. More Road Maps are in the process of being written. We then seek out grants and other donor support to fund the Road Map plans.



The third way we work is to seek funds for projects outside of these locations, but involving our ChildFund partners. This is reserved for opportunities where we can see a strong alignment with our supporters and community needs, in a way that aligns with a shared belief in how change happens.

A province-wide project in Nusa Tenggara Timur, Indonesia worked with community-based organisations to improve early childhood development (ECD). More children enrolled in centres and the village and district authorities allocated more funding to support ECD, benefitting close to 30 000 pre-school children.

To better guide our work, and to align it with the changing issues being experienced by communities, Barnfonden began developing its own Theory of Change in 2020, which can be found here. This ToC overlaps with the ToCs of our ChildFund Alliance partners, but articulates where we can add greater





value through:

- The Road Map approach,
- Our ability to foster connections, particularly with innovation companies, institutions and organisations in Sweden,
- Our perspective on the environment and climate change: how our work and its downstream impacts affect, is affected by, and will in future be affected by climate and the environment, and
- Our experience in child protection, environment, gender and inclusion and conflict sensitivity/ power, and how we see these issues impacting on communities.

If you look at the document, you will see how our Theory of Change describes the need to target change at multiple levels of society: it is centred around children and youth but also includes families, communities, government and states, global community, and the environment. As this work is based on the rights of the child, we have developed targeted strategies across the multiple levels. These strategies involve:

- ... empowering children and youth, families, and communities,
- ... holding governments and states accountable,
- ... supporting global prioritization (of child rights) and
- ... stewardship for a sustainable planet.

These strategies should be targeted in interventions that spread across five themes, called 'focal themes', that address the specific needs of children and youth. The five identified focal themes are:

- ... health and wellbeing,
- ... education and life skills,
- ... child protection and resiliency,
- ... sustainable livelihoods, and
- ... voice and agency.

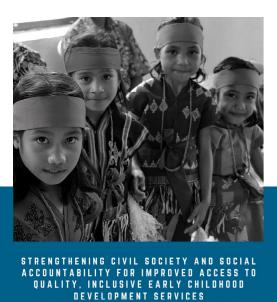
Throughout this work, we incorporate specific actions to anticipate for climate change, its downstream effects and its impact on children and their families. This requires considering at multiple-levels, what information and preparation is required within this focal theme, relevant to the emergent and continued problems linked to the changing climate.



How do we know the activities will lead to the intended effects?

The children, families, local partners and authorities from the communities we support are those best-placed to tell us if our work has led to the intended results. We obtain this information through baseline, mid-line and end-line surveys, as well as through regular monitoring which is conducted by both Barnfonden and our ChildFund partners. Sadly, during 2020 we were not able to visit the communities and so could not hear their feedback and witness results first-hand. We sought information through photos, calls over the internet, surveys, workshops held online, reports (received at least 6-monthly) and case studies. One of the tools we used in 2020 was a Stories of Most Significant Change book from our project in Indonesia, where 18 stories were collected by community-based organisations

MOST SIGNIFICANT CHANGE STORIES



IN EAST NUSA TENGGARA, INDONESIA

barnfonden

who were trained in the methodology. The book can be found here.

Much of the work Barnfonden supports is based on evidence-based models: approaches that have been developed and tested, tweaked and improved, and where data has been collected to prove success. Some of the models used in the programme communities follow pathways for children structured around three different age groups:

Life stage 1, aged 0-5 years; Life stage 2, aged 6-14 years; and Life stage 3, aged 15-24 years.

Over the 70-plus years in which Child-Fund has existed, a wealth of know-ledge and experience has been tested and applied, resulting in various transformational change models. Years of evidence built from applying these approaches has demonstrated that they are the activities most likely to support the development of children in each of these different life stages.

Barnfonden also takes instruction from the UN Convention on the Rights of the Child and guidance from the IN-SPIRE strategies, as well as other evidence-based strategies (including ones we have developed in the ChildFund Alliance) and recommendations that strive towards improving life for children. This includes guidance offered by our involvement with the ChildFund Alliance and in various international networks the Alliance participates in, such as Children in a Changing Climate Coalition, Joining Forces Coalition, GADRRRES, the Alliance for Child Protection in Humanitarian Action, Global Coalition to End Child Poverty, Child Rights connect and others we or our ChildFund Alliance Secretariat or partners are involved in.

0-5 years

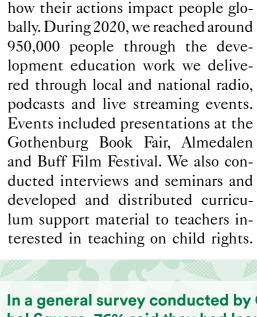
6-14 years

15-24 years



Our work in Sweden

The children Barnfonden supports may reside in small and sometimes isolated communities, but they are influenced by global issues. This makes it important for Barnfonden to tell their story, foster connections, and advocate where change is needed within Sweden and globally. The kind of change we seek includes governments investing more in child rights and how they are, for in-



stance, affected by climate change. It

is also about changing the behaviour

of ordinary people to be more aware of

EBUFF E INTERNATIONAL FILM FESTIVAL

In a general survey conducted by Global Square, 76% said they had learned more about global issues and challenges. ForumCiv awarded Barnfonden a grant to support this work which focused on raising awareness about climate change and children's rights.



External factors impacting our success

- External factors impacting our ability to meet the target objectives come in many guises. Covid-19 was a significant one in 2020. It was a huge credit to our partner organisations that most targets were able to be delivered sometimes a little later than anticipated, and in different ways than originally planned. No projects were cancelled.
- A number of our projects in India were affected by the Indian Government's Foreign Contribution Regulation Amendment Bill (FCRA) which was instituted in 2020. This meant that instead of channelling our funding to the local partner through ChildFund India, we could only pass funding directly to the organisation using it. As a result, we had to institute a new system of sending small amounts of funding directly to community groups, and ensure their systems and accountability functions were set up to manage this.
- The fact that we have not been able to travel in 2020 meant that we have had to monitor all work online. One of the difficulties of monitoring from afar includes not having direct access to people in the community, including children, who can give you insight into successes, issues or problems surrounding the work. We endeavoured to find ways around this by organising online workshops where we could hear from them, but these were not the same as the sense of a project our programme team get when they visit face-to-face.
- The pandemic has also affected our ability to get the kind of quantitative reporting we would typically get from our ChildFund Alliance partners, as community-level surveys haven't been able to be conducted to the same degree in all our communities. However, technology is a wonderful thing! Innovative ways were devised to ensure children were connected, consulted and counted even while direct contact was limited.

Evidence that activities will lead to the intended effects



With every project Barnfonden does, we set success targets and then develop a means by which we can collect evidence to show the projects have led to the desired effect. Typically, this includes a survey at the start of the project, usually conducted by an external third party to ensure there is no bias. This baseline survey is then repeated at the end of the project (and for longer projects, sometimes part-way through).

As an example, two projects that ended during 2020 included Communities Against Trafficking of Children in the Boucle du Mouhoun region in Burkina Faso, and Promoting Access and Continuity in Education: Community Based Learning in Udaipur District, India. The first project

showed a very significant decrease in the number of children affected by trafficking in the target areas, with 70.25% at the time of baseline to only 27% by the project end. The second example showed 75% of children improving their reading, writing skills and mathematical skills as a result of the project.

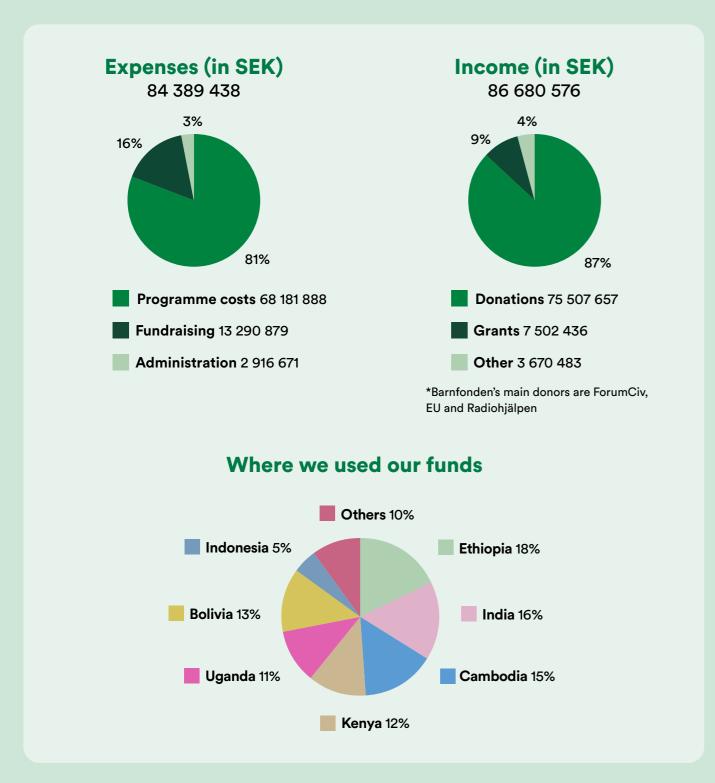
Barnfonden also receives community-level information for the main communities we work with. Evidence is also reported in research presented via Life stage reports conducted by our partner, ChildFund International. These can be found here: Life stage 1, Life stage 2, Life stage 3. The pandemic has made monitoring difficult as it has often been impossible to conduct direct surveys. Innovative online surveys and focus group discussions are some of the ways we can hear directly from communities in a safe way, to ensure the work is acheiving the impacts we seek.





Financial snapshot 1 January - 31 December 2020

Barnfonden's full financial report can be found in our annual report, <u>here</u>.



Barnfonden's annual report is prepared with the application of the Annual Accounts Act and the Swedish Accounting Standards Board's general advice, BFNAR 2012: 1 (K3) and Giva Sverige's governing guidelines for annual reports and the Swedish Collection Control.



Barnfonden and the Global Goals

The global Sustainable Development Goals are aimed at all the countries of the world. They comprise goals covering 17 fields considered important to end extreme poverty, reduce inequalities in the world, solve the climate crisis and promote peace and justice. At Barnfonden, the global goals are an ever-present framework as we work with others to achieve them by 2030. Through long-term work focusing on children and efforts in education, health, livelihood and children's right to safety and protection, we contribute to the achievement of several of the milestones. We have identified nine of the 17 goals as our primary focus, with the first six forming the basis for each child's development. Our commitment to child safety in a changing climate supports the specific focus on Goal 13: Combating climate change, and Sub-Goal 16.2: Eliminating abuse, exploitation, trafficking in human beings and all forms of violence or torture against children. In addition, Goal 17: Implementation and global partnership represents our conviction that partnership is the only way in which we can achieve sustainable development for children.





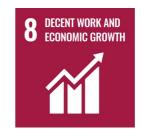




























Sub-Goal 16.2



Development Goals or SDGs – sometimes also referred to as the Global Goals, are 17 goals (and numerous sub-goals, such as 16.2, discussed left) designed to be a "blueprint to achieve a better world for all." They were developed in 2015 and the target date for achieving the goals is 2030.

The United Nations Sustainable

Barnfonden is actively contributing to the advancement of 9 of the SDGs. You can read more about the SDGs, here.

Achievements in 2020

Following is a summary of achievements during 2020, by country. We have chosen seven projects in Asia, three in Africa and one in Bolivia to represent the many activities happening in each country. As we describe the projects, we have highlighted the Sustainable Development Goal that best corresponds with it.









SDGs 4, 6, 13 & 16

The Children's Access to Child Friendly and Climate Ready Schools project started in July 2020. It aims to improve the quality of formal education by providing 'child friendly and climate ready' schools where children can thrive in a safe, inclusive and stimulating learning environment. The project, funded by Världens Barn through Radiohjälpen, targets:

- 1 000 school children (6-14 years) learning environmental measures, with a new climate change learning module in the school curriculum
- 20 schools developing safety plans to protect them from fire, floods, cyclones and earthquakes
- 20 village groups trained to advocate, network and influence the education authorities

Key achievement for 2020: Covid-19 closed the schools and so the project quickly pivoted to develop a home-based learning "Inter-generational Coping and Learning Kit" which was distributed to 1 200 children covering 20 schools. Neighbourhood classes and mobile libraries helped children access learning, and special counselling sessions and awareness campaigns were held for parents to ensure that children continued their schooling.

India

Funded by the European Union and Sida through ForumCiv, the Civil Society Strengthening and Women's Empowerment project addresses gender disparities and aims to build local organisations understanding of and support for women farmers – both their economic rights, and their social rights. The location of this project is in Eastern Uttar Pradesh, India. Spanning 2020-2023, the project is aimed at:

- 10 local community organisations in India and two in Africa
- 150 villages
- 600 farmer groups
- 15 325 women

Key achievement for 2020: Massive gender awareness raising campaigns were conducted across all villages. A technology-enabled software for farmer-interaction commenced. Have reached at least 1 600 000 people in India through social media, virtual events and media outreach.







SDGs 5, 8 & 10







SDGs 4, 5 & 16

Supporting the above, the Protective, Enabling, Accountable and Child Friendly Environments (PEACE) project is helping strengthen child protection structures, systems and mechanisms in Gogunda, India. This project, supported by ForumCiv, is a three-year project. 2020 was the second year.

- 50 villages involved
- 2 000 people involved in community-based child protection groups
- Directly targeting 6 850 (3 985 women and girls, 2 865 men and boys)
- Indirectly targeting 3 000 girls (up to 18 years), 3 000 boys (up to 18 years), 25 000 community members (15 000 women and 10 000 men
- 51 municipal officials on child welfare trained in child welfare

Key achievement in 2020: Covid-19 made the issue of child protection urgent. Training was given to Community-based Child Protection Committees, comprising 205 people, and over 2 000 people in Community-based child protection groups stepped up to identify child rights violations. Over 7 000 community members were reached through SMART awareness campaigns (puppetshows, street plays, posters and wall handings) on how to keep children safe.

Cambodia

In November 2020, the Child-friendly Communities Against Unsafe Child Migration and Child Trafficking in Romeas Haek District came to an end. The project, funded by Musikhjälpen through Radiohjälpen, was designed to combat the issues related to children and youth leaving their homes to migrate for job opportunities, leading to abuse, exploitation and trafficking. Several community-based organisations were supported to build systems to better fulfil their role in protecting children, increase awareness and responsiveness within the community, and establish referral systems. Reach and results included:

- 16 villages in two communes
- Two child-friendly spaces were built where trained social workers and volunteers provided counselling to more than 1 400 people
- 1152 vulnerable families received home visits
- 9 795 total direct beneficiaries

Key achievements in 2020: National-level advocacy put trafficking and child protection issues higher on the radar to influence policies and procedures at government level.

The two-year Adaptive and Resilient Communities in Cambodia Project funded by Radiohjälpen was half-way through in 2020. The project sought to build community resilience to climate-related disasters which frequently strike the area, particularly floods, in Chhlong district, Kratie province. The project swept into response mode when Covid-19 hit, providing 15 schools with face masks, hand sanitiser and soap and thermometers. Reach and results included:

- 15 schools
- 1 135 students
- 5 bio-school gardens and school and home trainings
- The development of 8 commune-level and one district-level Disaster Risk Reduction Plans

Key achievements in 2020: 15 schools ran simulation exercises involving 1 135 students, so everyone would know what to do in a disaster.





SDGs 4 & 16

The Disability Empowerment and Education Project in Rukh Kiri and Samlout districts in Battambang, commenced in 2020. Its goal is to provide children with life skills and support them to attend school. This has meant training teachers and parents about the importance and value in including children with disabilities in education, as is their right. It also trains parents in how to work with children with disabilities so they can learn at home. The project is supported by ForumCiv and includes:

- 20 villages with parental support groups
- 12 schools
- 301 children with disabilities

Key achievements in 2020: A heart-warming achievement of this project was the involvement of 244 children as 'buddies' to support children with disabilities. It was a joy to hear children speak of their new friends in ways that demonstrated acceptance and care.





SDGs 5 & 16

In 2020, Barnfonden commenced a project funded by Water for All to provide clean water to villages in Rukh Kiri district in Battambang Province. The project also aims to teach hygiene (safe drinking water, hand washing, latrine use and personal hygiene - all highly relevant to addressing the Covid-19 pandemic) to:

- 7 villages
- 8 primary schools
- over 1 500 pupils

Key achievements in 2020: Covid-19 and severe floods hit the communities in 2020, soon after this project started, and so well-drilling could not commence and trainings were pared-back. The work focused on Covid-19 training and on obtaining resource consents and planning with government and schools on the logistics and maintenance model, prior to establishing the water points.



SDG 6



SDG 13

Indonesia







SDGs 4, 16 & 17

Barnfonden helped strengthen several local organizations in Kupang, East Sumba and Southwest Sumba in East Nusa Tenggara, Indonesia, in their mission to improve early childhood development (ECD). Parents, preschool teachers and civil society organisations were brought together with various authorities at village, district and national level to promote opportunities for, and underline the importance of, pre-school education. The project is supported by the EU and Sida through ForumCiv and covers:

- 30 villagees
- 2 500 preschoolers
- 54 preschools
- To benefit close to 30 000 preschoolers, directly and indirectly

Key achievement for 2020: Advocacy was used to prompt village authorities to give more of their annual village development budget to early childhood development. The community organisations rallied parents and demonstrated the importance of ECD, resulting in significant increases to funds reserved for the purpose of pre-school services.

Ethiopia

In rural areas of Ethiopia where there are so few jobs, youth need to learn skills to make their own way in the world. The Youth Economic Empowerment Project, supported by ForumCiv, trained youth and helped them to establish small enterprises, such as dairy and chicken farming and sanitary pad production. The project linked with Government efforts to help youth to find economic opportunities. It worked with:

- 250 project youth directly
- 7 450 youth indirectly
- 14 school clubs

Key achievement in 2020: The project ended in December, with 80% of the youth expressing confidence in their ability to support themselves and shape a better future for themselves.







SDGs 1, 8 & 16



Children – especially young children – must eat highly nutritious food for their bodies and brains to develop as they should. In drought-prone northern Kenya, this is a constant stress for parents. So Barnfonden has been contributing to a project overseen by ChildFund Deutschland to develop water sources and the cultivation of orange-fleshed sweet potatoes in the Turkana and Samburu areas. This will benefit:

- 12 000 children
- 3 000 women
- 2 200 young people
- 600 farmers

Key achievements in 2020: The project started in September 2020 and commenced with the drilling of four boreholes and procuring voltaic solar panels.



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SDGs 1 & 13

Barnfonden supported work in conjunction with ChildFund New Zealand involving planting moringa trees in Emali, Kenya. Trees were planted for both powder and seed production, to capitalise on the growing interest in the health properties of moringa.

- 700 trees planted.
- 126 farmers (mostly women) trained.
- 1 demonstration plot established.

Key achievements in 2020: Barnfonden congratulated the establishment of the Emuka Moringa Farmers' Cooperative Society and their development of marketable products including moringa leaf powder, moringa cosmetic oil, moringa body scrub, moringa liquid, and bathing soap and moringa capsules.

Bolivia

When schools in Oruro, Bolivia closed in March 2020 due to Covid-19, it became difficult to conduct the School-based Prevention of Violence Against Children project as planned. An extension to the project was granted, and online resources and training were developed on how to reduce violence in schools and at home. The project was supported by Världens Barn through Radiohjälpen. It involved:

- 5 100 children and youth
- 7 schools
- 174 teachers
- 690 parents 690 parents

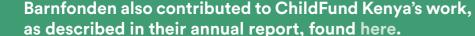
Key achievements in 2020: An integrated training package and manual was developed to support the teaching of the violence prevention methods ju.G.A.R, Reflexionar and Miles De Manos in a virtual and blended modality. The educational institution UNEFCO (Unit of Continuous Training), has agreed to base the academic plan at the national level on this integrated package.







SDGs 4, 5 & 16



Covid-19

All countries included Covid-19 activities in the work funded by Barnfonden's sponsorship programme, as well as via several of the projects mentioned on these pages. The support provided by sponsors and donors contributed to the ChildFund Alliance Covid-19 Response Plan, which can be found here. The four-step plan focussed on:

- 1. Stopping Covid-19 from infecting families.
- 2. Ensuring that children had food.
- 3. Keeping children safe from violence physically and emotionally. This included keeping them safe online.
- 4. Helping children continue learning.

The ChildFund Alliance advocated for the increased participation of children in understanding and addressing the impacts of Covid-19, and for social protection mechanisms to step-up during the pandemic. ChildFund Alliance was active, along with several other child-focussed agencies, in raising awareness on how Covid-19 affected children and families. This was accompanied by policy and practice recommendations.





Photographer: Jake Lyell for ChildFund Alliance

The achievements in 2020 all contribute to the long term outcome of a sustainable world where children and youth are listened to, cared for and respected; where every child can say, "I am safe, I am healthy, I am happy, I am educated, and I have a voice."

These activities strive to address the problem of poverty and inequality that lead to people being exposed to increased risks of deprivation and exclusion. These risks negatively impact on the rights of children and are rooted in systems and structures, lack of access to assets, power imbalances and

behaviour that necessitates change.

These issues are linked at every level, from the individual to their family, their community, local government to national government, and even internationally. Therefore all these layers must be



Photographer: Jake Lyell for ChildFund Alliance



considered in the work we do, to ensure efforts at one level are not cancelled out by obstacles at another level. In the later part of 2020, as noted earlier, Barnfonden began developing our programmatic Theory of Change, which supports the work of our ChildFund Alliance partners.

In the near future, we will be able to report more clearly on the independent results of Barnfonden's support, but in 2020 our broader programme contribution is included with those of others from within the ChildFund Alliance (note that 'project' results can be assessed independently). The latest Impact Report we can refer to to demonstrate the effects in the short, medium and long term is found here.

We know that our work in 2020 was effective in reaching our programme countries, because of the reports received and the project-level evaluations conducted over 2020. In all cases, the projects met almost all targets, which in the face of Covid-19 is highly rewarding and huge kudos to the effort of our local partners working at country and community level.



Photographer: Jake Lyell for ChildFund Alliance

Lessons learned and looking ahead

One of the most significant lessons new Covid requirement was announfrom 2020 was recognising the value of the strategic planning process as we developed our Strategy 2021-2025. The process, which involved many discussions with our partners and much research, analysis and deliberation across Barnfonden including our staff and board, was an opportunity to collectively say: "Are we doing what's right, and are we doing the right things in the right way?" This was an eight-month process and, as we write this report in 2021, we can appreciaand involving so many others through new strategic plan Keeping Children Safe in a Changing Climate, which is highly relevant for the changing world we live in. It can be found here.

Another lesson was around the importance of adaptive management, which is possible when good partnerships exist. Covid-19 affected our work in constantly evolving ways - one day we were confident an activity could go ahead; the next day, a

Throughout this experience, the value of trust, communication and long-term partnership was made clear.



ced and our plans had to shift yet again.

Looking ahead, a key decision made in 2020 was to appoint a Monitoring, Evaluation and Learning (MEL) Advisor to develop a more formal tracking system to demonstrate impact and effectiveness in our work across our entire programme, and not simply project by project. Up until now we have relied on the high quality data collection from our ChildFund Alliance partners. Their tools collects information from all work te the huge value of taking our time being done with various ChildFund Alliance members' contributions, not just this process. We are excited by the the work using Barnfonden contributions. While still extremely relevant, recruitment started for a dedicated Barnfonden MEL advisor in 2020. Our new advisor came onboard in February 2021.





Measuring performance

Our performance measures for 2020 related strongly to our project work. The process for collecting data and calculating reported measurement results was predominantly by conducting a baseline survey, often a mid-line survey partway through the project (depending on length and complexity) and an endline survey. Each project is also covered by a logical framework that sets measures indicating targets, and a system for tracking progress against those targets.

During 2020 we began improvements in establishing performance measures that can be commonly used across our programmes. The limitations were that we were not considering how all of our work contributed to our overall vision as an aggregated series of results: we could only assess the value of individual projects.

While community measures have been taken by our ChildFund Alliance lead partner in that community, Barnfonden also believes it is important to answer, "But how have Barnfonden's stand-alone contributions made a difference?". This has been addressed through the appointment of the MEL Advisor and a significant body of work that will be covered in our Impact Report for 2021.

Barnfonden's partners

Barnfonden wishes to acknowledge and thank our local partners working directly with communities, and our ChildFund Alliance partners with whom we work on global advocacy, and often co-working on projects to improve effectiveness and efficiency. Our collaboration strengthens all of our capacities, individually and as a group.

To explain our structure: at national level, we have partnerships with Child-Fund Country Offices. At community level, if the ChildFund Country Office is not directly delivering programmes in that community, we may work with one or more local partners. The ChildFund Country Office is the main coordinating partner, and the local partner/s is the main delivery partner. To support these partners, Barnfonden provides financial and non-financial support, as well as technical support and methodologies (such as the Road Map approach). Our Swedish team also provides capacity support, working together on planning, monitoring and evaluation, reporting, communication, management and in other technical areas as requested and needed. Support is also drawn from other ChildFund Alliance members. In particular, we work with ChildFund International and Child-Fund Australia to provide support to local partners, but we also share projects with ChildFund New Zealand, ChildFund Deutschland and Educo (Spain).







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